

How to make your school more competent in ecology - focus on circular economy

SUNDAY: introduction and preparation for the course

Afternoon:

- Welcome and official opening
- Introduction to the course programme
- Getting to know each other
- Expectations: what do you want to learn?

MONDAY: a look to the situation right now

Morning:

- Moving from the linear to the circular economy
- Practices: testing the lifestyle, solving the lifecycle and materials of a product

Afternoon:

- Sustainable development and sustainable future
- Practices: system mapping, your ecological footprint, sustainable development goals
- Reflection: best practices to the use at school

TUESDAY: circular economy is linked to the wicked problems in the world

Morning:

- Futures sciences, a short introduction
- Megatrends, trends and weak signals
- Practices: game with the megatrend-cards, hunt for trends and weak signals

Afternoon:

- Climate change
- Practices: climate negotiations at the school (role game)
- Reflection: best tips to the use at the school

WENDESDAY: Circular economy and entrepreneurship, future skills

Morning:

- Wellbeing without overconsumption
- Practices: team game for responsible business and sustainable lifestyle

Afternoon:

- Future skills
- Practices: future bingo, my personal skills, voting for future skills, values and choices (all quick and easy)
- Reflection: best tips to the use at the school

THURSDAY: design and creativity is needed, positive future images

Morning:

- How can we use creativity to create a better future
- Practices: citizen designers, active citizenship

Afternoon:

- Sustainable lifestyle helps with climate anxiety and other difficult emotions caused by climate change
- Practices: exhibition of good news and innovations
- Reflections of the week, how to continue
- Certificates